

Jackson Hole Middle School Vision:

Jackson Hole Middle School Provides students with an innovative and exceptional education that instills integrity and promotes achievement in a diverse world.

TCSD #1 Course Expectation Form-

JACKSON HOLE MIDDLE SCHOOL

TEACHER: Leona Wunnenberg
Bill Wiley

COURSE TITLE: 6th Grade Earth Science

UNITS OF STUDY:

- Water on Earth
- Inside the Restless Earth
- Weather and Climate
- Astronomy

COURSE STANDARDS:

STUDENTS WILL:

- 1) Demonstrate knowledge and skills necessary to perform scientific inquiry by conducting lab experiments and simulations.
- 2) Explain the structure of the Earth system including layers of the Earth and plate movements resulting in process that change the Earth such as earthquakes, volcanoes and the rock cycle.
- 3) Recognize the Earth's place in the solar system and describe motions through explanations of such phenomena as day and night, seasons, moon phases and eclipses.
- 4) Recognize the sun as the major source of energy and weather phenomena by the analysis of winds, ocean currents and the water cycle.

Text	Earth Science
Materials	HOLT SCIENCE AND TECHNOLOGY <u>Science World magazine</u>
Student supplies	3 ringed binder: 1” view front spiral notebook pencils colored pencils markers red ink pens reinforcements

Common Writing Expectations: All students are expected to follow the Common Curricular Writing Guidelines in all written assignments in the science classes. These skills will be assessed in the ScienceLogs and written lab reports.

GRADING SCALE:

97.50 A+	87.50 B+	77.50 C+	67.50 D+	0.0 F
92.50 A	82.50 B	72.50 C	62.59 D	
89.50 A-	79.50 B-	69.50 C-	59.50 D-	

HOMEWORK: Homework consists of completing in-class assignments, special research projects, and studying for quizzes and tests. Late assignments will not receive full credit. Students who come to class without assignments will be required to do the assignments in the HOMEWORK ROOM (Second Chance) during lunch.

Make Up Procedures:

Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make up work on the second day of absence. Assignments can be picked up in the file holders at our front office. For every day absent, students have 2 days to make up work. If you know you will be absent from school, please bring a note from your parents and turn it in to the head secretary. She will give you a pre-excused absence form for you to fill out. This should be completed at least 2 days prior to your absence. Make sure that you are clear about the expectations and due dates of assignments before you leave.

Class Rules and Expectations:

Students are expected to:

- Be on time to class
- Be prepared with books, notebooks, paper and pencils
- Homework turned in on time. Late work will not receive full credit
- Behave appropriately

Students will lose performance points for failure to comply with classroom rules and expectations. Parents will be contacted in case of repeat offenses or serious violations.

CONTACT:

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Best time to call: before 7:30 am and after 3:00 pm

Voice mail: 733-4234

Ext: Leona Wunnenberg 3123

Bill Wiley: 3130

BACK TO SCHOOL NIGHT: DATE: Tuesday, September 15th 6:30 – 8:00 pm

CONFERENCE DATES: Q1: November 2-5 TBA Q3: March 8-11 TBA

COURSE GRADING CRITERIA

Category	Description	% grade
Tests	Objective, essay, or performance assessments at end of each unit.	20%
Daily work homework	Directed Reading Worksheets (DRWs) corresponding to textbook reading and class discussions. Extra Credit activities are available for students with time and interest. Extra credit points are added at the end of the quarter.	20%
Citizenship	Performance points are based on: <ul style="list-style-type: none"> • Being on time to class • Being prepared for class • Assignments completed on time • Behavior Students begin each quarter with 25 points. Points are deducted for infractions of classroom rules.	
Notebooks	<u>Notebooks:</u> Students use a 3 ring binder to organize assignments, lab reports, quizzes, handouts and extra credit. Notebooks are to be kept in the classroom and will be periodically checked. Students may take notebooks home for studying and completion as needed. <u>Journals</u> Students do frequent note-taking, expository, scientific and creative writing. <u>ScienceLogs:</u> Designed to accompany science text for review questions, illustrations, graphing, charts, and diagrams.	20%
Quizzes	Weekly quizzes and unannounced “pop” quizzes are given over weekly lessons.	20%
Lab Activities/Projects	<u>Weekly lab activities:</u> Students use science process skills coordinated to lessons. <u>Science-To-Go:</u> Each quarter students are required to do a home lab activity. This is to encourage parent involvement in a non-traditional homework format. Each activity is worth 10 points. Suggested activities are available in the classroom and relate to the unit of	20%

	<p>study.</p> <p>Projects: Quarter 1: <i>River of Words</i>- art and poetry contest focused on our local watershed.</p> <p>Quarter 2: Model Volcanoes</p> <p>Quarter 3: Natural Disaster research and multimedia presentation</p> <p>Quarter 4: Model Rockets.</p>	
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