

JHMS Vision Statement

*JHMS provides students with an innovative and exceptional education that instills integrity and promotes achievement in a diverse world.*

Our Beliefs

*JHMS is committed to a set of beliefs based on what we know about the middle school child, teaching and learning, and what we need to ensure successful realization of our Vision. We believe...*

*...in respecting and valuing the uniqueness of each child*

*...student mastery of reading, writing and math is the foundation for life-long learning*

*...critical thinking, problem solving and collaboration are vital skills for the 21 century student*

*...a safe and positive school environment enhances learning*

*...staff, students and family share the responsibility for learning*

*...high standards for learning challenge students and increase achievement*

## **TCS D #1 Course Expectation Form**

**SUPERINTENDENT'S NOTE:** Please visit our website, <http://www.tcsd.org> for more information on all schools and programs. This Course Expectation Form is a teacher's customized communication tool designed to clarify academic and citizenship expectations for students. Your school administrator has reviewed these course-specific expectations with each teacher to assure that district and state standards are addressed. Additional collegial discussions of "beyond the standard" educational opportunities for students will continue. Parents and students are encouraged to review the following information and discuss the growth opportunities in this course and to the student's chosen Course Of Study.

-Dr. Frank Fischel-

### **JACKSON HOLE MIDDLE SCHOOL**

**TEACHER:** Bill Wiley

**COURSE TITLE:** 6<sup>th</sup> Grade Earth Science

**COURSE OBJECTIVES:** Students will complete the following units:

- The nature of science, processes, concepts and scientific method
- Geology: the study of Earth, its matter, processes and history
- Meteorology: the study of weather and the forces that cause it.
- Oceanography: the study of earth's oceans

- Astronomy: the study of objects in space, including stars, planets and deep space objects

Text	Earth Science	Glencoe Publishing
Materials	Textbook supplemental materials Science World magazine	*link to course objective
Films/Videos (Rating)	Bill Nye Series Glencoe Mind Jogger Video Quiz Discovery Channel Video Series Magic School Bus Eye Witness Video Series Nova Video Series Weather Channel Video Series Newton's Apple ideo Series	*link to course objective *link to video policy
Student supplies	3 Ringed Binder Spiral Notebook (Journal Pencils Colored pencils Markers Red Ink Pens Rulers Hole reinforcements	

**COURSE GRADING SPECIFICS:**

	Description	% of total grade
Tests	Objective/Essay Test or performance based assessment at the conclusion of each unit: Geology, Meteorology, Oceanography, and Astronomy.	20%
Homework	Assignments correlating to textbook reading and class discussions.	20%

Citizenship	Performance Points are based on in-class behavior, promptness to class, and class preparation-materials and homework.	
Other (eg notebook)	Notebooks –daily assignments, homework, quizzes, handouts, and weekly extra credit. Journals- consisting of in-class notes and creative writing assignments.	20%
	Lab Activities- Weekly lab reports in scientific method format.	20%
	Quizzes- Covering weekly objectives	20%

**GRADING SCALE:**

90—100%	A
80---89%	B
70---79%	C
60---69%	D
below 60%	F

**JHMS SCHOOL IMPROVEMENT GOALS**

- 1.) Students will improve their written communication skills.
- 2.) Students will improve their math computation skills
- 3.) Students will develop their positive interpersonal skills

**READING:** outside of class  
 Enrichment Reading in Core Academic subjects  
 Accelerated Reading List

**HOMEWORK:** Will consist of completing in-class assignments, special research projects, and studying for quizzes and tests.

**LONG TERM PROJECTS/ TERM PAPERS:** There is one major project each quarter. The majority of the time are provided in class

- Building and erupting model volcanoes
- Researching a “natural disaster” topic and doing a Hyperstudio multimedia presentation



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**TEACHER:**

I have read the information above and understand this is a 25 point assignment.

Student:..... Date: .....

Parent: ..... Date: .....  
Telephone #: home:..... Cellular/Work:.....  
e-mail address:.....

Authorized:..... Date:.....