

Jackson Hole Middle School

Jackson Hole Middle School provides students with an innovative and exceptional education that instills integrity and promotes achievement in a diverse world.

Jackson Hole Middle School Course Syllabus

Teacher: Margaret Myers

Course Title: Spanish I

Course Standards/Objectives:

Above all, 6th grade Spanish is a course designed to initiate a lifelong interest in the Spanish language. Students will be expected to:

- Acquire basic conversational skills
- Comprehend and use basic grammatical concepts
- Learn the geographical placement of Spanish-speaking countries
- Explore connections between culture and language
- Identify societal applications for their newly acquired language skills

This introductory Spanish course is tied to both county and state standards. Spanish I is the prerequisite for all other Spanish courses that follow.

Course Materials/Supplies:

| | | |
|------------------|---|--|
| Text Workbook | Realidades A Practice Workbook | |
| Student Supplies | 3-ring binder, dividers, loose-leaf paper, index cards. Spanish/English dictionaries helpful, but optional. | |
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Course Grading Specifics:

| | Description | % of total grade |
|-------|---|--------------------|
| Tests | Tests will primarily be in the format of unit tests. Tests usually take place twice quarterly. | 30% of total grade |

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|---------------|---|--------------------|
| Quizzes | Quizzes are both oral and written. They are given periodically to check for student understanding. | 20% of total grade |
| Homework | Students should expect to receive either one packet due at the end of the week or several shorter homework assignments at the teacher's discretion. | 10% of total grade |
| Participation | Participation is critical for success in learning the Spanish language. Participation includes: answering questions in class, active engagement in games and activities, following rules, and organization of Spanish binder. | 25% of total grade |
| Daily Work | Daily work is any assignment completed and handed in during class | 15% of total grade |
| | | |

Grading Scale:

A+ Above 97.5%

B+ 89-87.5%

C+ 79-77.5%

D+ 69-67.5%

F below 60%

A 97.5-92.5%

B 87.5-82.5%

C 77.5-72.5%

D 67.5-62.5%

A- 92.5-90%

B- 82.5-80%

C- 72.5-72%

D- 62.5-62%

Make Up Procedures: Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders at our front office. For every day absent, a student has two days to make up the work.

If you know you will be absent from school, please bring a note from your parents and turn it in to the head secretary. She will give you a pre-excused absence form for you to fill out. This should be completed at least 2 days prior to your absence. Make sure that you are clear about the expectations and due dates of assignments before you leave.

Late Work: Students may turn in homework assignments a day late for 50%. If a project is assigned, for each day late the student will lose 10%.

PowerSchool Abbreviations:

Ex – excused

IC – incomplete

NHI – not handed in

Special Notes: Students will be encouraged to speak only Spanish during the school year. This can be fun and exhilarating if students “buy into” the concept of class time immersion. Accuracy is not

the issue, but *effort* is. Students will be expected to use their Spanish classroom commentary reference sheet to ask questions. They can ask for an English explanation at any time!

Contact Information:

Blog: Please visit my blog to find information about the week's lesson, homework, and other important news! You can access the blog two different ways -

Go to: <http://jhmsspanish.blogspot.com>

or you can access the blog through the school website

Go to: http://jhms.tcsd.org/visit_jhms_staff/margaret_myers Click on the link next to "Blog"

E-mail: mmyers@teton1.k12.wy.us

Phone JHMS: 733-4234

Best time to call: After 2:35 P.M.