

**Jackson Hole Middle School Vision Statement:**  
*JHMS provides students with an innovative and exceptional education that instills integrity and promotes achievement in a diverse world.*

## **TCS D #1 Course Expectation Form**

### **JACKSON HOLE MIDDLE SCHOOL**

**TEACHER: Mike Miller**

**COURSE TITLE:** World History

#### **WYOMING Social studies CONTENT AND PERFORMANCE STANDARDS**

##### **1. CITIZENSHIP/ GOVERNMENT/ DEMOCRACY**

Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.

##### **2. CULTURE/ CULTURAL DIVERSITY**

Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.

##### **3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION**

Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on individuals and societies.

##### **4. TIME, CONTINUITY AND CHANGE**

Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.

##### **5. PEOPLE, PLACES, AND ENVIRONMENTS**

Students demonstrate an understanding of interrelationships among people, places, and environments.

Text	Journey Across Time	
Materials	Maps, worksheets, supplementary materials, lecture notes, resource materials	All standards
Other		

**COURSE GRADING SPECIFICS:**

	Description	% of total grade
Tests	Chapter and Unit	Based on total points
Assignments	Reading , text questions, map work, work sheets, project, research papers, group work	
Other		

**GRADING SCALE:**

90—100%	A
80---89%	B
70---79%	C
60---69%	D
Below 60%	F

**CLASSROOM RULES AND EXPECTATIONS**

Tardiness per quarter: Incomplete or late homework:  
 1<sup>st</sup> time warning 1<sup>st</sup> warning  
 2<sup>nd</sup> student calls home 2<sup>nd</sup> students call home  
 3<sup>rd</sup> PASS Room 3<sup>rd</sup> homework help room  
 homework: 1<sup>st</sup> day full credit, 2<sup>nd</sup> day up to the first quiz or test ½ credit and after 1<sup>st</sup> quiz or test no credit

**Writing Expectation:**

Writing that does not meet the school's common writing expectations will be graded as follows.

- A. Minor errors: Full credit after editing
- B. Major errors:
  - no credit until the writing is edited
  - half credit after editing

**READING:** Textbook assignments and supplementary materials

**HOMEWORK:** Two to Three times per week, textbook assignments, reading, and worksheets.

**LONG TERM PROJECTS/ TERM PAPERS:** Rome projects 2<sup>nd</sup> quarter

**EXTRA CREDIT:** None

**Make Up Procedures:**

Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders by our front office. For every day absent, students have two days to make up the work.

If you know you will be absent from school, please bring a note from your parents and turn it into our head secretary. She will give you a pre-excused absence form for you to fill out with your assignments. This should be completed at least 2 days prior to your absence. Make sure you are clear about the expectations and due dates of assignments before you leave.

**SPECIAL NOTES:** Incomplete work for each unit will be accepted for half credit up to each unit test.

**CONTACT:**

E-mail address: [mmiller@teton1.k12.wy.us](mailto:mmiller@teton1.k12.wy.us)

Best time to call: during school hours

