

JHMS Vision Statement

JHMS provides students with an innovative and exceptional education that instills integrity and promotes achievement in a diverse world.

Our Beliefs

JHMS is committed to a set of beliefs based on what we know about the middle school child, teaching and learning, and what we need to ensure successful realization of our Vision. We believe...

- ... in respecting and valuing the uniqueness of each child
- ... student mastery of reading, writing and math is the foundation for life-long learning
- ... critical thinking, problem solving and collaboration are vital skills for the 21 century student
- ... a safe and positive school environment enhances learning
- ... staff, students and family share the responsibility for learning
- ... high standards for learning challenge students and increase achievement

Jackson Hole Middle School Course Syllabus

Teacher: Amanda Jones

Course Title: Math

Course Standards/Objectives:

- **Number and Operations-** Students use numbers, number sense, and number relationships in a problem-solving situation.
- **Geometry-** Students apply geometric concepts, properties and relationships in a problem-solving situation.
- **Measurement-** Students use a variety of tools and techniques of measurement in a problem-solving situation.
- **Algebra-** Students use algebraic methods to investigate, model, and interpret patterns and functions involving numbers, shapes, data, and graphs in a problem-solving situation.
- **Data Analysis and Probability-** Students use data analysis and probability to analyze given situations and the results of experiments.

Materials	Text book: Pre-Transition Mathematics
Student supplies	3-ring binder (1 inch or 1.5 inch), loose-leaf paper, pencils, agenda.

Course Grading Specifics:

Tests/Quizzes 60%

Assignments/Projects 40%

Grading Scale:

A+ Above 97.5%	A 97.5-92.5%	A- 92.5-90%
B+ 89-87.5%	B 87.5-82.5%	B- 82.5-80%
C+ 79-77.5%	C 77.5-72.5%	C- 72.5-72%
D+ 69-67.5%	D 67.5-62.5%	D- 62.5-62%
F below 60%		

Homework will be graded using C.O.L.A. Students can earn up to 10 points on each homework assignment based on the following criteria.

Complete- assignment is completed = 2 points

On time- assignment is turned in on time = 2 points

Legible- assignment is completed in pencil and legible = 2 points

Accuracy- assignment is accurately completed = 4 points.

CLASSROOM RULES AND EXPECTATIONS:

1. Students must follow the school rules of being safe, respectful and responsible.
2. You must come to class every day, on time and prepared with all supplies.
3. Substitutes and classroom guests will be give complete cooperation and respect.
4. Come prepared to stay. Leaving the classroom requires a pass.
5. First violation of the classroom rules will merit a warning and reteach.
6. Second violation of the classroom rules will merit a reteach and a phone call home.
7. A third violation of the classroom rules will be a PASS room referral.

HOMEWORK:

Daily work will be given in class. Students will be given homework 3-4 times per week for practice opportunities. This should be a review of what we learned in class. If homework is too difficult, just let me know and I will find a time to re-teach the lesson. Students will record homework assignments in their agendas before leaving the classroom.

Make Up Procedures:

Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders at our front office. For every day absent, student have two days to make up the work.

If you know you will be absent from school, please bring a note from your parents and turn it in to the head secretary. She will give you a pre-excused absence form for you to fill out.

Late Work: Completed late assignments will be accepted for partial credit. Homework will be accepted late prior to the unit test.

Contact Information:

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