

Teton County School District #1 Mission Statement:

Our mission is to ensure that all students have the foundation for success and are challenged to reach their full potential.

Academic Excellence—Individual Achievement

Jackson Hole Middle School Course Syllabus

Teacher: Mrs. Peggy Gagnon

Course Title: French One

Course Standards/Objectives:

Wyoming State Content Standards

- 1. Communication** Students communicate in a language other than English.
- 2. Culture** Students develop cultural understanding and demonstrate practices appropriate to the culture(s) in which the language is used.

Performance Standards

1. Listening- Upon completion of this course the student will be able to respond physically to face-to-face sentence length instructions in French by performing routine tasks such as ordering a meal and following simple directions.
2. Speaking- Upon completion of this course the student will be able to form questions in French to initiate conversations and make statements in French by using learned phrasing for basic objects, places, family, weather, money, and food.
3. Reading- Upon completion of this course the student will be able to demonstrate comprehension of simple written directions, menus, schedules, and advertisements in French, by responding physically or orally.
4. Writing- Upon completion of this course the student will be able to answer basic questions in French and compose simple sentences by writing name, address, numbers, dates, nationality, and other basic vocabulary in French.
5. Culture- Upon completion of this course the student will be able to perform culturally appropriate behaviors by initiating greetings, using correct forms of formal and informal address, and role-playing situations of Francophone cultures.

Major Units of Study

Unit	Standards	Activities
Vocabulary and Conversational Units	Listening, Speaking	Varied oral in-class activities based on the TPR instructional methodology
Core Text Units 1-3	Reading, Writing Listening, Speaking Culture	Text-directed and workbook listening, speaking, reading and writing exercises, Lesson quizzes Unit exams In-class speaking activities
Paris Project	Culture	Research and Power Point presentation, Building a 3-D model, Listening notes

Course Materials/Supplies:

Textbook	<i>Discovering French- bleu</i> <i>Rencontres Culturelles</i>
Films / Videos	Accompanying textbook videos <i>Hunchback of Notre Dame</i> <i>Tale of Two Cities</i>
Other Supplemental Materials	Handouts
Materials Students Provide	Three-ring binder (for French only) with 4 dividers, notebook paper 2 red pens, 10 envelopes (business or letter size) Small box of crayons or colored pencils

Grading Scale:

A+ Above 98.5%	A 98.4-92.5%	A- 92.5-89.5%
B+ 89.4-87.5%	B 87.4-82.5%	B- 82.4-79.5%
C+ 79.4-77.5%	C 77.4-72.5%	C- 72.4-69.5%
D+ 69.4-67.5%	D 67.4-62.5%	D- 62.4-59.5%
F below 59%		

Course Grading Specifics

	Description	% of total grade
Tests/Quizzes/ Projects	Listening comprehension quizzes 3 major unit tests which include listening, speaking, reading and writing components. Power Point presentation and building a 3-D model of a major landmark in Paris, Restaurant Skit, Family Tree presentation Final cultural exam	40 %
Homework/Daily	Daily activities for which students will earn points.	30 %
Participation and Speaking only French	Students earn daily points for participating fully and working effectively in cooperative learning groups and Students earn daily points for speaking only French	30 %

Homework: In the beginning stages of language acquisition, most of the work is in listening and speaking so there will not be a lot of work outside the classroom. There will be daily activities, however, for which students will earn points. When students are absent from class, they will have work to make up.

Make Up Procedures: Students need to make arrangements with the teacher for make-up work upon their return from absences. This will usually have to be done before school since I only teach first period at the middle school and I am at the high school for the remainder of the day.

Late Work:

Late work will be accepted for half credit until the end of a unit.

Late significant projects or will be docked up to 10% per day.

PowerSchool Abbreviations:

EX = Student is exempt or excused from the assignment. This has no effect upon the student's grade.

NHI = The assignment has been collected and the student has NOT submitted their work. This counts as a zero in the grade book.

() = No grades have been entered yet by the teacher for this assignment.

Special Notes:

Students will grade each other's work from time to time (though not on major exams/assignments) in order to receive immediate feedback and to receive explanations of correct responses.

Contact Information:

Instructor	Peggy Gagnon	Email Address	pgagnon@teton1.k12.wy.us
Middle School Room	116	High School Room	2502
Phone (at the high school)	732-3700	Planning time (at the high school)	8:45-9:15 and 12:10-12:45

