

Teton County School District #1 Mission Statement:

Our mission is to ensure that all students have the foundation for success and are challenged to reach their full potential.

Jackson Hole Middle School: Our Vision

JHMS provides students with an innovative and exceptional education that instills integrity and promotes achievements in a diverse world.

TCSD #1 Course Expectation Form

JACKSON HOLE MIDDLE SCHOOL

TEACHER: Heidi Dolan

COURSE TITLE: 7th Grade Language Arts

COURSE STANDARDS/OBJECTIVES:

WYOMING Language Arts
CONTENT AND PERFORMANCE STANDARDS

1. READING Students use the reading process to demonstrate understanding of literary and informational texts.
2. WRITING Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.
3. SPEAKING AND LISTENING Students use listening and speaking skills for a variety of purposes and audiences.

- Further develop and refine grammatical skills.
- Build upon and expand existing spelling and vocabulary skills.
- Explore various literary genres.
- Demonstrate an understanding of public speaking skills.
- Organize ideas around a unifying theme to produce expository, persuasive, descriptive, or narrative writings with continued emphasis on the structure of the multi-paragraph essay.

Text	Elements of Literature	Holt, Rinehart and Winston, Inc.
Materials	<i>Esperanza Rising, Roll of Thunder, Hear My Cry, House of the Scorpion, a variety of short stories and Greek myths.</i>	
Films/Videos (Rating)	“Roll of Thunder, Hear my Cry” “The Princess Bride” Jim Henson’s Myths	G to PG
Student Supplies	7 th grade list: 3-ring binder, pens, pencils, loose leaf paper, spiral notebook, subject dividers, highlighters, writing folder with pockets.	

COURSE GRADING SPECIFICS

	Description	% of total grade
Tests and Projects	Unit tests, quizzes, oral class presentations, long term projects	Depends on number of points given to assignment
Assignments	Daily class work and homework	Same as above
Essays	Major essays include narrative, expository, persuasive, and descriptive writings. Major research paper : Issues and Controversies	Same as above

GRADING SCALE:

90—100%	A
80---89%	B
70---79%	C
60---69%	D
Below 60%	F

CLASSROOM RULES AND EXPECTATIONS

JHMS Common Writing Expectations will be followed and enforced on all written work.

Tardy to class

- First occurrence – warning and review of strategies for getting to class on time
- Second occurrence – warning and review of strategies for getting to class on time
- Third occurrence – Pass room referral

Late Work

- First missing assignment – “Second Chance” during lunch
- Second missing assignment – “Second Chance” during lunch
- Third missing assignment – Phone call home to discuss strategies for success. Also, failure of student to attend “Second Chance” will result in a pass room referral.
- Students may turn in missing assignments no later than one week prior to end of that quarter.

Class Rules: Be safe; be respectful; be responsible.

- First occurrence – warning and reteach
- Second occurrence – warning and reteach
- Third occurrence – Pass room referral and phone call home

READING In addition to class novels and readings, outside, independent reading is expected. Students have a choice in selecting independent readings.

HOMEWORK A lesson in grammar or other content area will be assigned on most Tuesdays and

Make Up Procedures Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders by our front office. For every day absent, students have two days to make up the work.

If a student knows he or she will be absent from school, please bring a note and turn it into our head secretary. She will give him or her a pre-excused absence form to fill out for assignments. This should be completed at least two days prior to absence.

CONTACT

E-mail address: hdolan@teton1.k12.wy.us or call 733-4234

Best time to call: after 1:00

JHMS 307 733-4234

