

**Teton County School District #1 Mission Statement:**

*Our mission is to ensure that all students have the foundation for success and are challenged to reach their full potential.  
Academic Excellence—Individual Achievement*

# Jackson Hole Middle School Course Syllabus

**Teacher:** Randall Cresswell

**Course Title:** 7<sup>th</sup> Grade Mathematics (Transition and Pre-Transition)

**Course Standards/Objectives:**

**WYOMING MATHEMATICS CONTENT AND PERFORMANCE STANDARDS**

**1. NUMBER OPERATIONS AND CONCEPTS**

Students use numbers, number sense, and number relationships in a problem-solving situation.

**2. GEOMETRY**

Students apply geometric concepts, properties, and relationships in a problem-solving situation.

**3. MEASUREMENT**

Students use a variety of tools and techniques of measurement in a problem-solving situation.

**4. ALGEBRA**

Students use algebraic methods to investigate, model, and interpret patterns and functions involving numbers, shapes, data, and graphs in a problem-solving situation.

**5. DATA ANALYSIS AND PROBABILITY**

Students use data analysis and probability to analyze given situations and the results of experiments.

**Grading Scale:**

A+ Above 97.5%	A 97.5-92.5%	A- 92.5-90%
B+ 89-87.5%	B 87.5-82.5%	B- 82.5-80%
C+ 79-77.5%	C 77.5-72.5%	C- 72.5-72%
D+ 69-67.5%	D 67.5-62.5%	D- 62.5-62%
F below 60%		

**Course Materials/Supplies:**

Texts	University of Chicago School Mathematics Project (Transition and Pre-Transition)	McGraw Hill: Wright Group
Materials	Supplementary Course Materials	McGraw Hill: Wright Group
Student supplies	3-ring binder, dividers,	

	loose-leaf paper, <b>PENCILS</b> (no pens), large black dry-erase markers, & graph paper (optional).	
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### Course Grading Specifics:

	Description	% of total grade
<b>Tests</b>	*1 Test per chapter (at the end) (Tests worth 100 points) * <b>Projects</b> may be scored as either a test grade or a Quiz grade	70%
<b>Quizzes</b>	*1-3 Quizzes per chapter (generally worth 10-50 points). * <b>Daily homework assignments <u>Checked Every Day with one corrected for a score each week.</u></b> Incomplete or missing homework will be entered as a "0". <b><u>Homework Average</u></b> grade entered <u>twice quarterly</u> *Quarterly Notebook checks (for organization and completeness)	30%

### Make Up Procedures:

Make-up work is to be turned in into Mr. Cresswell's "**Late**" Bin (on my desk).

Make-up work **Must** be labeled as follows: Name **Period Number**

Assignment Section

**Date Turned In**

**"Absent"** (if student was absent)

Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work from the office. Assignments can be picked up in the file holders by our front office. For every day absent, students have two days to make up the work. If you know you will be absent from school, please bring a note from your parents and turn it into the office. You will be given a pre-excused absence form for you to fill out with your assignments. This should be completed at least 2 days prior to your absence. Make sure you are clear about the expectations and due dates of assignments.

### Late Work:

Any Late work that is not due to an absence will be docked 20% after the due date and 10% each day thereafter up to 50%. **Students will be allowed to turn in late assignments for half credit UNTIL THE DAY OF THE CHAPTER TEST. After that date the grade will remain a "0".**

### PowerSchool Abbreviations:

Y = Yes, the teacher has received the assignment and a grade will be posted soon.

EX = Student is exempt or excused from the assignment.

NHI = The assignment has been collected and the student has NOT submitted their work.

( ) = No grade or code has been entered for this assignment.

## **Special Notes:**

### **ASSIGNMENTS:**

Homework will be assigned 4-5 days per week. Assignments are to reinforce what you learn and will sometimes be started in class. Assignments are always due the day after they are assigned unless otherwise noted. (Illness and excused absences are a separate issue.) Homework is an essential part of the learning process and is necessary before the student moves on to new material. Class time will be dedicated to discussing assignments. If you miss more than one assignment in a row, a phone call will be made home. If assignment completion continues to be a problem the office will be notified. Lunch or after-school detention is a possibility if you accrue too many missed assignments.

### **TEST CORRECTIONS**

Students will have the opportunity on some chapter test to earn back half of their missed **test points** (70% of their grade) by doing test corrections.

I allow students to do test corrections because I believe they can be a valuable learning tool for students of this age. I will encourage and remind students that these corrections are more work for half the credit so it does not make sense to rely on these corrections each and every chapter test. Students should also be reminded that this type of correction opportunity may or may not be allowed at the high school level. **I do reserve the right to change or eliminate these corrections if I deem it best for student learning.**

## **Contact Information:**

[rcresswell@teton1.k12.wy.us](mailto:rcresswell@teton1.k12.wy.us)

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## Parent Signature Section

I have read and understand the above classroom policies **or** I will ask Mr. Cresswell about any of his policies that I do not understand.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_