

## Teton County School District #1

*JHMS provides students with and innovative and exceptional education that instills integrity and promotes achievement in a diverse world.*

# Jackson Hole Middle School Course Syllabus

**Teacher:** Kris Cady /Julie Matz

**Course Title:** Reading

### **Reading Course Objectives:**

Students will: Use the reading process to demonstrate understanding of literary and informational texts.

- Improve word attack/decoding skills (phonemic awareness)
- Increase word recognition and spelling
- Improve oral reading fluency
- Increase vocabulary & morphology
- Identify and understand subject specific vocabulary
- Improve grammar and usage
- Increase listening & reading comprehension by developing comprehension strategies
- Identify connections between dialogue, events, and themselves
- Improve speaking and writing skills
- Examine story elements: characters, setting, plot, climax, theme, etc. of selected readings

### **Course Grading Specifics:**

#### **Grading Scale:**

A+ Above 97.5%	A 97.5-92.5%	A- 92.5-90%
B+ 89-87.5%	B 87.5-82.5%	B- 82.5-80%
C+ 79-77.5%	C 77.5-72.5%	C- 72.5-72%
D+ 69-67.5%	D 67.5-62.5%	D- 62.5-62%
F below 60%		

Daily Work	50% of overall grade
Tests/Quizzes	30% of overall grade
Participation/Effort	20% of overall grade

## **Homework:**

Weekly Reading Minutes: 100 minutes per week

Skills: 20-30 Minutes per week

Skills instruction in class and homework will change though out the school year. Skills will include activities that are being practice in class. Skills will be modeled and practiced in class before they are assigned for homework.

Your student will be asking you to sign her/his reading log each week to verify that reading minutes are completed.

## **Make Up Procedures:**

Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders at our front office. For every day absent, student have two days to make up the work.

If you know you will be absent from school, please bring a note from your parents and turn it in to the head secretary. She will give you a pre-excused absence form for you to fill out.

**Late Work:** Students have 5 days to turn in late work. Homework not turned in will receive a zero. If a pattern of non-work emerges, a call home or email will occur. Students get two days for each day they are absent to turn in missing work. I am available after school 2:35-3:45 for extra help!

## **Power School Abbreviations:**

NHI= Not handed in

EX= Excused

RE= Redo, as work is unacceptable

## **Classroom Rules and Expectations:**

- Students must come to class each day on time and with the necessary supplies.
- Students must follow the three B's (be safe, be responsible, and be respectful) at all times within the classroom and school environment.

- JHMS common writing expectations will be required for all written work.

**Minor Behavior Infractions:**

First Occurrence:	Warning and a reteach of expected behavior
Second Occurrence:	Warning and another reteach of expected behavior
Third Occurrence:	Pass Room referral and call home to parent
Fourth Occurrence:	Pass Room referral and call home to parent
Fifth Occurrence:	Pass Room transferred to Office Referral and call home to parent

**Contact Information:**

Email: [kcady@teton1.k12.wy.us](mailto:kcady@teton1.k12.wy.us)

\*Phone: 733-4234 ext. 3128 or 734-5317 (hm) if necessary:>

Email: [jmatz@teton1.k12.wy.us](mailto:jmatz@teton1.k12.wy.us)

Phone: 733-4234 ext. 3328

**Materials:**

Language! Reading Program  
Computer activities  
Words Their Way Program  
Select Novels  
Reading Folder  
Reading Notebook

It is easiest to reach us by email at the above addresses. Kris's plan time is 9:40-10:35 and also from 11:40-12:35. Julie's plan time is 11:40-12:35 and also from 1:37-2:35.

We look forward to working with you and your student this year! Please feel free to contact us with any questions, concerns, or comments! We are excited about this school year and we feel it will be a great year!



5. Is there anything else you would like to share with me?

### **Contact Information**

Parent's Telephone # home:

Cellular:

Work:

E-mail Address:

Mailing Address:

I use email to correspond with individual parents. I also like to send out weekly reminders and updates about class assignments and scheduled events. If you would like to be included on this class list please indicate so below:

I would like to be on an e-mail list and receive updates: Yes No

I prefer a paper copy of weekly reminders: Yes No

I prefer handouts in English Spanish

I don't wish to receive weekly newsletters.

What is the best way to contact you?