

Teton County School District #1 Mission Statement:
*Our mission is to ensure that all students have the foundation for success
and are challenged to reach their full potential.*

TCS D #1 Course Expectation Form
JACKSON HOLE MIDDLE SCHOOL

TEACHER: Mandy Jones

COURSE TITLE: Reading

WYOMING CONTENT AND PERFORMANCE STANDARDS

READING

Students use the reading process to demonstrate understanding of literary and informational texts

Objectives:

- Investigate literature by analyzing the major components of theme, character, plot, setting, conflict, narration, mood, and foreshadowing in selected novels, short stories and non-fiction.
- Improve reading fluency
- Improve word attack skills/phonetic skills.
- Improve vocabulary
- By improving reading fluency, word attack skills, reading vocabulary, and developing comprehension strategies, increase reading comprehension.

Materials	Novels selected by teacher, class and student. Short stories, essays, poems and selected text.	Investigation of Literature
Videos	As seen appropriate	Enrichment of Literature
Student supplies	loose-leaf paper, pencils, agenda.	

COURSE GRADING SPECIFICS:

	Description	% of total grade
Tests and Quizzes	Unit assessments, book projects	40%
Assignments	Daily reading at home and homework.	40%
Citizenship	Class participation, being prepared and on time	20%

GRADING SCALE:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
Below 60%	F

CLASSROOM RULES AND EXPECTATIONS:

1. Students must follow the school rules of being safe, respectful and responsible.
2. JHMS common writing expectations will be required for all written work.
3. You must come to class every day, on time and prepared with all supplies.
4. Substitutes and classroom guests will be give complete cooperation and respect.
5. Come prepared to stay. Leaving the classroom requires a pass.
6. Daily reading in class and at **home** is required. The only way to meet your goal and become a better reader is to practice, practice, practice!
7. First violation of the classroom rules will merit a warning and reteach.
8. Second violation of the classroom rules will merit a reteach and a phone call home.
10. A third violation of the classroom rules will be a PASS room referral.

HOMEWORK:

Daily work will be given in class. Students will have a reading requirement to be completed each week at **home**. Students will be required to **read 100 minutes per week at home**. Parents must sign to verify the minutes read each week. Minutes should be turned in on Mondays and partial credit will be given for the portion of the minutes read.

Students will record homework assignments in their agendas before leaving the classroom.

Homework will be accepted for 50% credit. Major projects and standards must be completed and will lose 10% each day they are late (50% is the minimum).

MAKE UP PROCEDURES:

Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders by our front office. For every day absent, students have two days to make up the work.

If you know you will be absent from school, please bring a note from your parents and turn it into Joyce Sawczuk, our head secretary. She will give you a pre-excused absence form for you to fill out with your assignments. This should be completed at least 2 days prior to your absence. Make sure you are clear about the expectations and due dates of assignments before you leave.

CONTACT:

E-mail address: ajones@teton1.k12.wy.us

Best time to call: 2:45 p.m. – 3:30 p.m.

Jackson Hole Middle School – 733-4234

OPEN HOUSE: Tuesday, September 16th

TEACHER: Mandy Jones

CLASS: Reading

Please read the information contained in the Course Expectation Form and call with any questions or concerns. It is an assignment for students to have this form signed and returned promptly.

(Please print)

Date:

Student Name:

Parent(s) Name:

Telephone number home:

work:

cell:

E-mail address:

Parent Signature:

(Please return only this last page.)