

## **Jackson Hole Middle School Vision Statement:**

*JHMS is a school where each student is provided with an innovative and superior education that instills integrity and promotes personal achievement in an ever-changing world.*

# Jackson Hole Middle School Course Syllabus

**Teacher:** Ashley Bry

**Course Title:** Spanish I (Part I)

## **Course Standards/Objectives:**

Above all, 6<sup>th</sup> grade Spanish is a course designed to initiate a lifelong interest in the Spanish language. Students will be expected to:

- Acquire basic conversational skills
- Comprehend and use basic grammatical concepts
- Learn the geographical placement of Spanish-speaking countries
- Explore connections between culture and language
- Identify societal applications for their newly acquired language skills

This introductory Spanish course is tied to both county and state standards. Spanish I is the prerequisite for all other Spanish courses that follow.

## **Course Materials/Supplies:**

Text	Realidades A	
Student Supplies	3-ring binder, dividers, loose-leaf paper, index cards. Spanish/English dictionaries helpful, but optional.	
Workbook	Realidades Practice Workbook A/B	

## **Course Grading Specifics:**

	Description	% of total grade
Tests	Tests will primarily be in the format of unit tests. Tests usually take place twice quarterly.	30% of total grade

Quizzes	Quizzes are both oral and written. They are given periodically to check for student understanding.	20% of total grade
Homework	Students should expect to receive either one packet due at the end of the week or several shorter homework assignments at the teacher's discretion.	10% of total grade
Participation	Participation is critical for success in learning the Spanish language. Participation includes: answering questions in class, active engagement in games and activities, following rules, and organization of Spanish binder.	25% of total grade
Daily Work	Daily work is any assignment completed and handed in during class	15% of total grade

### **Grading Scale:**

A+ Above 97.5%

A 97.5-92.5%

A- 92.5-90%

B+ 89-87.5%

B 87.5-82.5%

B- 82.5-80%

C+ 79-77.5%

C 77.5-72.5%

C- 72.5-72%

D+ 69-67.5%

D 67.5-62.5%

D- 62.5-62%

F below 60%

**Make Up Procedures:** Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders at our front office. For every day absent, a student has two days to make up the work.

If you know you will be absent from school, please bring a note from your parents and turn it in to the head secretary. She will give you a pre-excused absence form for you to fill out. This should be completed at least 2 days prior to your absence. Make sure that you are clear about the expectations and due dates of assignments before you leave.

**Late Work:** Students may turn in homework assignments late for 50%. If a project is assigned, for each day late the student will lose 10%. If you have special circumstances, please talk to me. I try to be reasonable.

### **PowerSchool Abbreviations:**

Ex – excused

IC – incomplete

NHI – not handed in

**Special Notes:** Students will be encouraged to speak only Spanish during the school year. This can be fun and exhilarating if students “buy into” the concept of class time immersion. Accuracy is not the issue, but *effort* is. Students will be expected to use Spanish in the classroom. They can ask for an English explanation at any time!

**Contact Information:** Please visit or let me know what you think via e-mail or phone call. I am open to meetings to share ideas and insure the best educational opportunities for your child!

**E-mail:** [abry@teton1.k12.wy.us](mailto:abry@teton1.k12.wy.us)

**Phone JHMS:** 733-4234

**Best time to call:** 10:30am – 11:30am

**Blog:** Please visit for updates on class activities and homework!  
<http://ashleybry.blogspot.com> (or access through the school website via library link)