

JHMS Vision Statement

JHMS provides students with an innovative and exceptional education that instills integrity and promotes achievement in a diverse world.

Our Beliefs

JHMS is committed to a set of beliefs based on what we know about the middle school child, teaching and learning, and what we need to ensure successful realization of our Vision. We believe...

- ...in respecting and valuing the uniqueness of each child
- ...student mastery of reading, writing and math is the foundation for life-long learning
- ...critical thinking, problem solving and collaboration are vital skills for the 21 century student
- ...a safe and positive school environment enhances learning
- ...staff, students and family share the responsibility for learning
- ...high standards for learning challenge students and increase achievement

Jackson Hole Middle School Course Syllabus

Teacher: Erika Berry

Course Title: Math

Course Standards/Objectives:

1. NUMBER OPERATIONS AND CONCEPTS

Students use numbers, number sense, and number relationships in a problem-solving situation.

2. GEOMETRY

Students apply geometric concepts, properties, and relationships in a problem-solving situation.

3. MEASUREMENT

Students use a variety of tools and techniques of measurement in a problem-solving situation.

4. ALGEBRA

Students use algebraic methods to investigate, model, and interpret patterns and functions involving numbers, shapes, data, and graphs in a problem-solving situation.

5. DATA ANALYSIS AND PROBABILITY

Students use data analysis and probability to analyze given situations and the results of experiments.

Course Materials/Supplies:

Text	<ul style="list-style-type: none">• Everyday Mathematics	<ul style="list-style-type: none">• McGraw Hill
Materials	<ul style="list-style-type: none">• Supplementary Course Materials	<ul style="list-style-type: none">• McGraw Hill• Remedia Publications
Videos	As seen appropriate	
Student supplies	3-ring binder, dividers, pencils, agenda.	

Course Grading Specifics:

	Description	% of total grade
Tests and Quizzes	Unit assessments	40%
Assignments	Work done in class and homework. Keeping notebook neat and organized.	40%
Citizenship	Class participation, being prepared and on time	20%

Grading Scale:

A+ Above 97.5%

A 97.5-92.5%

A- 92.5-90%

B+ 89-87.5%

B 87.5-82.5%

B- 82.5-80%

C+ 79-77.5%

C 77.5-72.5%

C- 72.5-72%

D+ 69-67.5%

D 67.5-62.5%

D- 62.5-62%

F below 60%

Homework:

Homework will be assigned approximately two days a week. Assignments are to reinforce classroom learning and should be able to be completed independently. Homework assignments are expected the following day in class. Assignments turned in late will receive half credit.

Make Up Procedures:

Students are responsible for keeping track of and making up missed work. If students are ill, parents may request make-up work on the second day of the illness. Assignments can be picked up in the file holders by our front office. For every day absent, students have two days to make up the work.

If you know you will be absent from school, please bring a note from your parents and turn it into our head secretary. She will give you a pre-excused absence form for you to fill out with your assignments. This should be completed at least 2 days prior to your absence. Make sure you are clear about the expectations and due dates of assignments before you leave.

Late Work:

Late work will be accepted for half credit until the end of a unit.

Special Notes:

Assignments may be individualized as needed.

Contact Information:

E-mail address: eberry@teton1.k12.wy.us

Best time to call: 12:45 p.m. – 1:30 p.m. and 2:40 – 3:20.

Jackson Hole Middle School – 733-4234